

This Week in 3C with Mrs. Hinkson

Week 2: March 30-April 3 Remote Learning

School Day Schedule

Even Calendar Days

ELA and Social Studies

Odd Calendar Days

Math and Science

Note: 3C is not in a Social Studies rotation currently, therefore no Social Studies assignments will be given

Daily Optional Activities:

- *Reflex- "Go green" by completing the green circle**
- *Spell City- Review any previous spelling lesson**
- *Epic- Read 1 book**
- *Study Island- Using the game mode, practice any past skills for which you have achieved a blue ribbon (focus on any skills that were 70% or 80%)**

3C Assignments This Week

Monday 3/30	Tuesday 3/31	Wednesday 4/1	Thursday 4/2	Friday 4/3
1. ELA 2. Gym	1. Math 2. Science 3. Library	1. Math 2. Science 3. Gym	1. ELA 2. Art	1. Math 2. Science 3. Music

See the next pages for specific assignments.

Note: The last few pages of this document provide a list of "Helpful Links" and "How to access" various websites, apps, and programs. Any usernames, passwords, or codes needed will be shared via email.

ELA

Resources: Google Classroom

Figurative Language: Idioms- a word or phrase which means something different from its literal meaning.

Directions:

Idiom Video Lesson

1. Log into Google Classroom for ELA and open the assignment titled "Idiom Scavenger Hunt." View the video and then complete the idiom page in your figurative language book in your green folder. Keep in your folder to share when we return to school. (If you are having a hard time coming up with an idiom for your figurative language booklet, there is a list of various examples attached for you. If you don't have a hard copy of the figurative language booklet in your green folder, or you didn't get a green folder because you were absent, I have attached a copy of it in the Google Classroom assignment.)

2. In Google Classroom assignment titled "Idiom Scavenger Hunt," read the book *Amelia Bedelia Goes Camping*. Look for idioms throughout the text. Keep in mind that an idiom is a word or phrase which means something different from its literal meaning.

3. Record idioms that you find on the attached worksheet. You can either print the worksheet to fill it in or write the answers on another piece of paper.

4. Use the answer key to check your answers for the scavenger hunt.

***There is no need to submit anything to your teacher at this time.**

***Optional:**

For those of you who might be missing the crazy, funny antics of the character Fudge, I found an online read aloud version of our read aloud book: *Tales of a Fourth Grade Nothing*. We left off with Chapter 8 when Fudge was to be in the tv commercial. However, I am including the other chapters in case you missed part of the book You won't want to miss the ending!!! I just wish I could see your faces, when you figure out the "AHA moment" in the book! 😊

(Note: the links below are youtube links, so you might not be able to open them on your district issued Ipad.)

Chapters 1-4



Chapters 5-7



Chapters 8-10



**Physical
Education**

Directions:

Please use Mr. Zaspel's website to access the gym assignment.



Tuesday

3/31

Math

Resource: Nearpod, Reflex

Directions:

1. We will begin Chapter 10. The first lesson is 10.1: Telling time to the Minute. Go on the Nearpod App and use the code sent via email to join a session to practice telling time to the minute.

2. Reflex-Go green by completing the green circle.

Additional optional practice: Telling Time to the Minute powerpoint -kids can look at clocks to determine the time and check answers: (Make sure that you look at the task bar at the top and click "View" and then choose "Present." This way you can look at each slide, determine the time, and then click on the flower in the bottom left hand corner to check your answer.)

https://docs.google.com/presentation/d/1_fErHU0BMAJMr7r4hHYJdL6aSWiG15VH5ASs8C2604/edit#slide=id.p13

*There is no need to submit anything to your teacher at this time.

Science

Resource: Google Classroom

Directions:

1. During this time, you are probably washing your hands a lot or using hand sanitizer. So you may have wondered how does hand sanitizer actually work?

2. Log into Google Classroom 3C Science. Click on the assignment titled "How does hand sanitizer work?"

*There is no need to submit anything to your teacher at this time.

Library

Directions:

Please use Ms. Falkner's website to access the library lesson.



Wednesday

4/1

Math

Resource: Nearpod, Reflex,
Chapter 10 Go Math book

Directions:

1. The first lesson is 10.2: Telling time to the Minute and using A.M. and P.M. Go on the Nearpod App and use the code sent via email to join a session to practice telling time to the minute.

2. Reflex-Go green by completing the green circle

Additional optional practice:

Log into BrainPopjr.

(Don't forget the username and password sent in previous emails last week)

Watch the short video on telling time to the minute. You can do the easy and/or hard quiz at the end of the video.

<https://jr.brainpop.com/math/time/timetotheminute/>

*There is no need to submit anything to your teacher at this time.

Science

Resource: Google Classroom

Directions:

1. Log into Google Classroom for 3C Science and open the assignment titled "Steve Spangler Science: Hovering Airplane Experiment."

2. Watch the video. Talk to a parent about what you think makes this possible.

3. Watch the second video link titled "Hovering Airplane Reveal" to see if your idea was correct. Be sure to share the scientific explanation with a parent.

4. Now that you have worked hard to learn a new scientific principle, enjoy watching the final video link for some other science experiment fun.

*There is no need to submit anything to your teacher at this time.

Physical Education

Directions:

Please use Mr. Zaspel's website to access the gym assignment.



ELA

Resource: Google Classroom

Figurative Language: Similes and Metaphors

Directions:

1. Log into Google Classroom for 3C ELA and open the assignment titled "Similes and Metaphors." View both videos and then complete the similes and metaphor pages in your figurative language booklet. Keep in your green folder to share when we return to school.

[Simile Video Lesson](#)

[Metaphor Video Lesson](#)

2. In the Google Classroom titled "Similes and Metaphors" read the poem titled "My Favorite Day."

3. After reading the poem, identify the similes and metaphors in the poem. Print the worksheet and underline the similes and circle the metaphors. (Or use another piece of paper, and fold the paper in half. At the top of the left side, write the word "Similes." Under the "Similes" heading, write all of the similes you can find in the poem. On the top of the right side, write the word "Metaphors." Under the "Metaphors" heading, write the examples of the metaphors you can find in the poem.)

4. Check your work using the answer key.

***There is no need to submit anything to your teacher at this time.**

Art

Directions:

Please use Mrs. Attwood's website to access the art assignment.



Friday 4/3

Math

Resource: Google Classroom, Study Island, Reflex

Directions:

1. Log in to Google Classroom for 3C Math. Click on the assignment titled "Party Time: Telling Time to the Minute"
2. Once you are in Google Classroom, print out the worksheet called "Party Time." Write the time on the line.
3. Open the "Party Time Answer Key" attachment and check your answers.
4. Go to Study Island. Complete the 10 point assigned assessment on telling time to the minute. (It will only appear as an assignment on the start of the day Friday, April 3rd)
5. Reflex-Go green by completing the green circle

*There is no need to submit anything to your teacher at this time.

Science

Resource: Epic, Google Classroom

Physical and Chemical Changes

Directions:

1. Read the book "Changing Matter" on physical and chemical changes on Epic
2. Log into Google Classroom for 3C Science and open the assignment titled "Physical and Chemical Changes." Watch the short video clip to review changes of matter.
3. After watching the video, take the short online review quiz.

Optional: Listen to a song about how matter changes.

*There is no need to submit anything to your teacher at this time.

Music

Directions:

Please use Mrs. Reese's website to access our music assignment.



Helpful Links



Mrs. Hinkson's website

<https://www.northallegheny.org//Domain/590>

Special Area (Art, Library, Music, PE,) activities/lessons will be posted on Monday and students will have the entire week to complete all four assignments by Friday at 3:30 p.m.



Music with Mrs. Reese

<https://www.northallegheny.org/Domain/1657>



P.E. with Mr. Zaspel

<https://www.northallegheny.org/Domain/628>



Library with Ms. Falkner

<https://www.northallegheny.org/Domain/581>



Art with Mrs. Attwood

<https://www.northallegheny.org/Domain/2256>

For English Language Learners



Ms. Tutino's website

<https://www.northallegheny.org/Domain/1649>



Ms. Zarra's website

<https://www.northallegheny.org/Domain/627>

Helpful How-To's



HOW TO use a QR Code

To use a QR code: Hover your phone or iPad camera over the code. The link will pop up at the top of your screen.



HOW TO find Nearpod

Nearpod is an app already downloaded on the students' iPad home screens. Look for the blue and white icon.



HOW TO find Google Classroom

Log into your student's TIGERID. Find Google Classroom on the Dashboard.



(RL) Check-In Dashboard

HOW TO submit attendance (the second link is a screenshot with screencasts)

<https://servicedesk.northallegHENY.org/support/solutions/articles/5000062559>

<https://drive.google.com/file/d/1JnjyQWfVPqGS9naFmt6clBJVssgOLc5/view?usp=sharing>



HOW TO access Storyworks Jr.



Refer to teacher's email for class code



HOW TO access BrainPOP Jr.



Refer to teacher's email for username and password



HOW TO access BrainPOP



Refer to teacher's email for username and password



HOW TO access Epic

Use the Epic app on your student's Ipad



HOW TO access Spell City



Scan QR code
(same code as in student
assignment book)



HOW TO access Personal Trainer for Go MATH

Log into your student's TIGERID. Find Think Central on the Dashboard. Click on "Things to Do" on the left hand side. Click on the assignment in blue under "Assignments." Click on the assignment in blue under "Resources." Follow the directions and the prompts for the Personal Math Trainer. Complete all of your work on scratch paper and enter your answers.



HOW TO access Reflex

Log into your student's TIGERID. Find Reflex on the Dashboard. Use student log in and "Go Green" each day of math. (This means to Complete the circle in green.)

Elementary On-line Resources There is an abundance of research resources on McKnight's library webpage. They can be accessed using this link <https://www.northallegheny.org/Page/13038>, the QR code shown below, or by tapping on the icon of the red basket on the students' iPads.

